

EPALS Course provider programme

With suggested timings (based on 24 Candidates in 4 groups of 6). The running order of this programme must not be changed

Day 1						
Timing to be decided locally	REGISTRATION & FACULTY MEETING				Minimum timings	
09:00 – 09:10	Course introduction: Philosophy of EPALS and housekeeping				10	
09:10 – 09:30	Demonstration: Recognition and management of the seriously ill child				20	
09:30 – 10:10	Lecture: Recognition and management of the seriously ill child				40	
10:10 – 10:25	TEA / COFFEE BREAK				15	
10:25 – 10:45	Demonstration: BLS with bag-mask-ventilation (15:2) and choking				20	
10:45 – 11:25	BLS				40	
	Skill Stations: BLS (includes continuous assessment)					
	Group 1	Group 2	Group 3	Group 4		
11:25 – 12:55	Skill Stations:				90	
	<ul style="list-style-type: none"> ▪ Airway and ventilation ▪ Vascular access 					
		Airway & ventilation		Vascular access		
	11:25 – 12:10	Group 1	Group 2	Group 3		Group 4
12:10 – 12:55	Group 3	Group 4	Group 1	Group 2		
12:55 – 13:35	LUNCH				40	
13:35 – 15:05	Teaching simulations:				90	
	<ul style="list-style-type: none"> ▪ Respiratory failure A x 2 ▪ Respiratory failure B x 2 ▪ Circulatory failure x 2 					
	Respiratory failure A					
	13:35 – 14:05	Group 1	Group 2	Group 3		Group 4
	Respiratory failure B					
	14:05 – 14:35	Group 1	Group 2	Group 3		Group 4
14:35 – 15:05	Circulatory failure					
	14:35 – 15:05	Group 1	Group 2	Group 3	Group 4	
15:05 – 15:20	TEA / COFFEE BREAK				15	
15:20 – 15:50	Lecture: Paediatric ALS algorithm				30	
15:50 – 16:30	Demonstration: 1. Cardiorespiratory arrest, team approach 2. Safe defibrillation, team approach				40	
16:30 – 17:10	Defibrillation				40	
	Skill Stations: Safe defibrillation					
	Group 1	Group 2	Group 3	Group 4		

17:10 – 17:50	Cardiorespiratory arrest				40
	Teaching simulations: Cardiorespiratory arrest x 2				
	Group 1	Group 2	Group 3	Group 4	
17:50 – 18:05	Mentor / mentee meeting				15
18:05	Faculty meeting END OF DAY 1 FOR CANDIDATES				

Day 2					Minimum timings	
08:30 – 09:10	Interactive workshop: Post resuscitation care				40	
09:10 – 09:50	Cardiac arrhythmia					
09:50 – 10:20	Interactive workshop: Cardiac arrhythmia with pulse				40	
	Teaching simulations: Cardiac arrhythmia with pulse x 2				30	
	Group 1	Group 2	Group 3	Group 4		
10:20 – 10:35	TEA / COFFEE BREAK				15	
10:35 – 11:35	Trauma				60	
	Interactive workshop: Trauma management					
	Group 1	Group 2	Group 3	Group 4		
11:35 – 12:20	Teaching simulations: Trauma management x 3				45	
	Group 1	Group 2	Group 3	Group 4		
12:20 – 12:40	Paediatric emergencies and newborn resuscitation				40	
12:40 – 13:00	Teaching simulations: Paediatric emergencies and newborn resuscitation x 2					
	Group 1	Group 2	Group 3	Group 4		
13:00 – 13:40	LUNCH (with faculty meeting)				40	
13:40 – 14:00	Teaching simulations: Paediatric emergencies and newborn resuscitation x 4				80	
14:00 – 14:20						
14:20 – 14:40						
14:40 – 15:00						Group 1
15:00 – 15:20	TEA / COFFEE BREAK (with faculty meeting and mentor/mentee meeting)				20	
15:20 – 17:20	Assessments (with 15 minutes for each changeover)				120	
		MCQ (45 min)		Scenario		
	15:15 – 16:15	Group 1	Group 2	Group 3		Group 4
	16:15 – 17:15	Group 3	Group 4	Group 1		Group 2
17:20 – 17:50	Faculty meeting				30	
17:50	Candidate results and course evaluation					
END OF COURSE						